



# ***Oasis Jyotirdhar Abhiyaan***

(હું છું જ્યોતિર્ધર અભિયાન)

*a project undertaken by **Oasis Movement***

*The campaign for **awareness and fulfillment**  
of teacher's swadharma*

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# ***Oasis Jyotirdhar Abhiyaan***

(હું છું જ્યોતિર્ધર અભિયાન)



***Addressing  
the real problem –  
Educating the Educator***

## ● *Objectives of Jyotirdhar Abhiyaan*

Campaign for Self-Development, Character-building and Professional Preparedness of 10,000 Teachers of India.

Teachers are made aware about their real duties. The teachers who prefer to start a new journey in the realm of character-building are trained in a scientific way so that they become real leaders to bring radical change in the present scenario of education.

Provide practical training for the development of children and educational organizations which can be implemented in their schools / colleges.

Prepare teachers across the country, which can bring radical revolutionary change in India starting from Gujarat in the era of existing education system and system.

The aim of the campaign is to awake the great personality hidden inside each teacher.

Character-building of students through joint efforts and sadhana of teachers affiliated with the campaign, formation of ideal citizens and by giving a new direction to Gujarat and India to promote nation-building and socio-economic development.

The campaign will empower and transform the teachers from all over India to serve the mankind in a better way. Obviously, our country will feel rejuvenated.

The teacher will become a Jyotirdhar, a torch bearer, and these newly transformed teachers will march ahead to enlighten the society.



*Group discussion*



*Learning in progress*



*Solitude work*



## • *Campaign module and who can join?*

### **Duration of study:**

- : four years.
- : Total 48 days.
- : 12 days per year.
- : There will be a 3 -days workshop every two to three months.
- : There will be one day follow-up meets in between 2 workshops.

## **Who can join?**

- The teacher who considers education work as a sacred duty, not employment or business.
- The teacher who has the strong will to do something for the country, for society, to do something for the benefit of its students.
- Whose heart has a strong fire that can make its students, the best citizens of the future society.
- Who has the burning desire to do something, face challenges and willingness to fight.
- Who has problems like success v/s satisfaction, bad health, marriage life, parenting, time management etc. and has strong want to overcome the same.
- Who wants to find the sole purpose of one's being, wish to convert problems into opportunities.

## • *Picture gallery*



*"Jyotirdhar teachers  
marching ahead...  
on wonderful path of  
learning & self-discovery"*



*Participants learning  
through role plays in  
the workshop*



Role Play



*Movement founders, Sanjiv Shah (centre) and Mahadevbhai Desai (centre right) addressing a group of teachers*



Teachers group of Navsari

## ● *Reflections of participants*

"At my personal level I have made my painful relationship lovable and made myself confident. At my professional level this workshop has helped me a lot to make my kids learn themselves. It has provided me space to work according to my democratic education."

- **Sangita Doodhat**

"This workshop has helped me a lot and I see miles ahead for my own progress. Of course, it is helping in personal life to deal with so many relations; problems do come, problems are there, but now I have courage and confidence to deal with it more realistically. Professionally, I have been healthily empowered to go still more ahead."

- **Neepta Solanki**

"I will be able to find out the roots of problems with the help of this workshop, for example, problem of poor health. I will be able to do self reflections and self analysis in better ways. I understood that the professional and personal life, how they are interrelated. I can work and improve relations with my colleagues; I can acquire help from my colleagues and seniors to improve my work efficiency."

- **Ravikiran Nande**

આ કાર્યશાળાનું મોડ્યુલ અનેક ઉત્તમ વિચારધારાઓ, જુદા જુદા સ્તરની વ્યક્તિઓ સાથે અજમાવેલું અને તાલીમકારોની બહુઆયામી સજ્જતાવાળું છે, તેવો અનુભવ થયો. મારી વ્યક્તિગત ઈચ્છા તેના બાકીના તબક્કાઓની પ્રક્રિયામાંથી પસાર થઈ, આ કાર્યશાળાના સંચાલક થવાની છે.

- **અતુલ પંડ્યા**

The topic of these three days on Empathy was very clearly explained. For some time, we got lost in jargon of words, but as we tried to relate it to our life, I realized that ultimately it is one type of energy and how we use this energy is through our awareness which has been developed through the four years of workshop.

- **Viral Patel**



## • *Jyotirdhar Abhiyaan facilitators*



*Sanjiv Shah*



*Sheeba Nair*



*Mahadevbhai Desai*



*Siddharth Mehta*



*Anuradha Mehta*



*Viral Patel*



*Hiral Patel*



*Mehul Panchal*



*Nilesh Vankawala*



*Mittal Patel*



*Snehal Shah*



*Saloni Shah*



*Pratik Parmar*



*Snehal Parmar*



*Parag Shah*



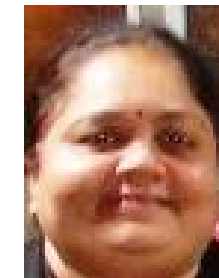
*Dr. Maya Soni*



*Alpa Modi*



*Atul Unagar*



*Neha Vyas*



*Druv Joshi*



*Romana Qazi*



*Dr. Rabia Naseem*

## • *Jyotirdhar Abhiyaan at Jammu & Kashmir*



*"This course is a guide to  
live in a right way"*

## ● *Reflections for facilitators*

Dear Sheeba ji,

After interacting with you I have completely changed my views about this wonderful world. The explanations about art of living and being good human being will always remain with me till my last breath. I assure you madam that I will spread this message of living happy and enjoying life with many people whom I interact with.

With regards,

**- Suresh Kumar**

Dear Hiral and Viral ji,

I am very thankful and salute to your hard work, dedication and professionalism. You both are good human beings, good souls, civilized persons as well as great asset of the society. So far as workshop is concerned I have learned a lot to be a good human being and it was a great opportunity for me to introspect myself and my relations with others, either with my subordinates, superiors, family, relatives, friends etc.

**- Prakash Lal Thapa**

"The best part of this workshop was its Facilitator. I have no words to write for your dedication, sincerity, love, affection, punctuality and commitment. A beautiful person who taught me directly & indirectly about the life & knowing myself. EXCELLENT will be an understatement for your work. You are person who inspires me and gives me zeal to inspire my people. You lit a spark in me to change the unrest situation in Kashmir. I love you for all as you are."

**- Dr. Rabia Naseem**

Hiral ji,

आप के साथ पिछले एक साल से संपर्क में रहे जिसमें तीन-तीन दिन की तीन workshop हुई। इससे मेरी ज़िन्दगी में एक अजीब सा परिवर्तन आया इस वर्कशॉप को मैं अपनी लाइफ में ले कर गया। आप यकीन नहीं करेंगे कि मेरी ज़िन्दगी में कितना positive परिवर्तन आया!

हिरल जी, आपके बोलने का और convincing power का मैं दीवाना हो गया। अगर आप जैसे और लोग इस mission में आ जाए तो यह धरती स्वर्ग बन जाए! भगवान आपको लम्बी आयु दे ताकि आपका mission - एक भारत श्रेष्ठ भारत पूरा हो जाए। धन्यवाद।

**- Kuljesh Katal**



## ● Feedback about Oasis

ધૈર્યનો ધોધ, શાંતિનો સ્રોત,

સંજીવોની સંજીવની, પ્રેમનો પલ્લવિત છોડ છે ‘ઓએસિસ’

સ્ફૂર્તિવાન, આશાવાન, ધીરજવાન અને ક્ષમતાવાન બનવાની પ્રેરણા આપનાર અનોખી સંજીવની મને હાથ લાગી છે. પ્રેમનું નિર્મળ ઝરણું મને મળ્યું છે ‘OASIS’ રૂપે.

શાળાજીવનમાં ‘ઓએસિસ’ની કાર્યશાળાના સિદ્ધાંતો દ્વારા બાળકોમાં હકારાત્મકતા કેળવવામાં મદદ મળી છે. કલ્પનાશક્તિના ઉપયોગ દ્વારા બાળમાનસ સમજવા-સમજાવવામાં ખૂબ જ મજા આવે છે. પરિણામસ્વરૂપ બાળકોના વર્તનમાં મૂલ્યલક્ષી સુધારો જોવા મળે છે. આચાર્ય-શિક્ષિકાની બેવડી ભૂમિકામાં ક્ષમતાના વર્તુળને ઓળખી કાર્ય કરવાનું બળ મળી રહે છે. શાળાના નબળામાં નબળા, તોફાની વર્ગ સાથે કાર્ય કરવાનું બીડું ઝડપ્યું છે, જેનો યશ ‘Oasis’ના સિદ્ધાંતોને જાય. મનાંકનો - ક્ષમતાવર્તુળ ખૂબ જ અસરકારક બન્યું છે. પ્રતિકૂળ પરિસ્થિતિમાં અનુકૂળતા કરી લેવાની અથાગ શક્તિ વિકસી છે. મન શાંત-સૌમ્ય-પ્રકૃતિલત રહે છે.

ગૃહજીવન પણ તણાવમુક્ત બન્યું છે. સૌથી અગત્યની બાબત સમયનું આયોજન દ્વારા સમય તેમજ કાર્યની પ્રાયોરીટી નક્કી કરી શકાઈ છે. પેરેન્ટિંગનું તો પૂછવું જ શું? ઘરનાં બાળકો ખૂબ જ ખીલી ઊઠ્યાં છે. ઘર ઓએસિસ કાર્યશાળામાં પરિવર્તિત કરવામાં ક્યાંય ક્યાંય નહીં રાખવાનું નક્કી કર્યું છે.

Oasisની કાર્યશાળામાં અનુભવેલા માનવસંબંધોનું મૂલ્ય જીવનમાં ખૂબ જ લાભદાયી પુરવાર થયું છે. Thank you, sorry નું મહત્ત્વ જણાયું છે. જીવનમાં એક કદમ ભરતાં અચકાતું મન હવે તૈયાર થઈ સંબંધોની મીઠાશ અનુભવે છે.

“અંતરનાં અજવાળાં થયાં છે,

મન ઝળાંહળાં થઈ ઊઠ્યું છે.

પથરાયો પ્રકાશ Oasis તણો,

ત્યાં જીવન મહેકી ઊઠ્યું છે.”

- સ્નેહલબેન પરમાર, આચાર્યા, વિદ્યામંદિર અડદા, જિ. નવસારી



## • **Statistics of Jyotirdhar Abhiyaan in Gujarat**

### • **We touched 714 teachers through HCJ course**

#### • **Already concluded batches:**

No. of batches: 11

No. of participants: 175

#### • **On-going batches:**

No. of batches: 21

No. of participants: 539

<b>Sr. No.</b>	<b>Group</b>	<b>Facilitators</b>	<b>No. of Parti.</b>
1.	Inst. Heads, Principals from Gujarat, Batch 3 & 4	Mahadevbhai Desai	34
2.	Heads- Teachers, Bhuj, Dist. Kutch	Pratiksinh Parmar	25
3.	KRSF Team leaders, Vadali, Dist. Sabarkantha	Dr. Maya Soni	27
4.	Teachers, Bardoli, Dist. Surat	Nileshbhai Vankawala	20
5.	Therapists & Educators of CASE, Mumbai	Anuradha Mehta	29
6.	Inst. Heads, Principals from Gujarat, Batch 5	Siddharthbhai Mehta	30
7.	KRSF Teachers, Khedbrahma	Mehul Panchal	36
8.	Teachers, Ahmedabad	Dhruvbhai Joshi/ Viral Patel	38
9.	Teachers1, Surat & Navsari	Snehalben Parmar	24
10.	Teachers2, Surat & Navsari	Nehaben Vyas	36
11.	Teachers3, Surat & Navsari	Nileshbhai Vankawala	29
12.	Principal, Teachers & Maa Foundation, Vapi	Alpaben Modi	32
13.	Employees of Auro University, Surat	Mahadevbhai Desai	35
14.	Inst.Head, Principals, & Teachers, South Gujarat	Chhayal Kapadiya	18

## ● *Statistics of Jyotirdhar Abhiyaan in J & K*

### *On-going batches:*

*No. of batches: 7*

*No. of participants: 127*

<b>Sr. no.</b>	<b>Group</b>	<b>Facilitators</b>	<b>No. of Parti.</b>
1.	Head of Dept. & Institutes, Jammu, Batch J1	Sheeba Nair	22
2.	Head of Dept. & Institutes, Kashmir, Batch K1	Sheeba Nair	21
3.	Head of Dept. & Institutes, Jammu, Batch J2	Hiral Patel	18
4.	Head of Dept. & Institutes, Jammu, Batch J3	Hiral Patel	11
5.	Head of Dept. & Institutes, Kashmir, Batch K2	Snehal Shah	12
6.	Head of Dept. & Institutes, Kashmir, Batch K3	Siddharth Mehta	15
7.	Head of Dept. & Institutes, Leh, Batch L1	Viral Patel	28

### ***Important Oasis Publications f or HCJ Course***

- મહાન હૃદયોના સારંગમધનિ
- પ્રેમાળ બનવાની કળા
- જીવવું એટલે ચાહવું એટલે શીખવું!
- હૃદયે કાંતિ
- અધ્યાત્મની શોધમાં
- નુતન વિશ્વના પ્રભાતનો કલરવ

*"The best teachers are those  
who show you  
**where to look,**  
but don't tell you  
**what to see."***

*- Alexandra Trenfor*



## ***Oasis Movement***

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